

## Job Description

<b>Job title</b>	Lecturer – Child Health Nursing and Nursing Associates
<b>School / department</b>	College of Nursing, Midwifery and Health Care
<b>Grade</b>	6
<b>Line manager</b>	Head of Pre-Registration Nursing / Professional Lead Children’s Nursing
<b>Responsible for (direct reports)</b>	NA
<b>Date of creation or review</b>	23/01/2025

### Main purpose of the job

We are seeking an enthusiastic and innovative professional to play a vital role in delivering and continually enhancing our pre and post registration nursing and nursing associate programmes at the College of Nursing, Midwifery, and Healthcare.

As part of this exciting role, you will work closely with our dedicated course teams to support and inspire students on their journey to becoming skilled, confident healthcare professionals. You will also provide essential guidance to students and assessors within clinical environments, fostering excellence in practice.

Beyond teaching, you will contribute to the growth of our professional, academic, and research activities, enhancing the reputation and impact of nursing education within the college. If you're ready to shape the future of healthcare and advance your academic career, we'd love to hear from you!

### Key areas of responsibility

**Inspire through teaching and innovation:** Deliver and contribute to the development of cutting-edge modules, courses, and study days, with a focus on pre-registration nursing and nursing associate programmes, apprenticeships, and related courses across the College’s healthcare portfolio.

**Create impactful learning materials:** Develop high-quality, innovative and authentic teaching and learning resources to ensure students receive an exceptional educational experience.

**Enhance the student experience:** Deliver innovative teaching, learning, and assessment strategies designed to enrich the student journey, empowering learners on both pre- and post-registration healthcare courses offered by the College of Nursing, Midwifery and Healthcare.

**Champion student success:** Act as a personal tutor, providing dedicated support to students and apprentices throughout their studies, monitoring their progression, and nurturing their academic and professional skills.

**Collaborate with stakeholders:** Work in partnership with course teams, clinical staff, service users, and other stakeholders to deliver relevant, high-quality modules and courses that meet the needs of health service users, their carers, families, and communities.

**Strengthen clinical connections:** Support engagement with partner Trusts and other stakeholders, assisting students, apprentices, managers, and clinical placement facilitators in delivering excellent practice-based education.

**Drive innovation through research:** Contribute to applied research, professional practice, and scholarly activities that advance the College's academic development and influence the future of healthcare education.

**Commit to professional growth:** Take responsibility for maintaining and advancing your academic and professional expertise in children's nursing and healthcare.

**Support future healthcare leaders:** Actively participate in the recruitment and selection processes for nursing and healthcare students and apprentices, ensuring the next generation of healthcare professionals is set up for success.

## Dimensions / background information

## Person Specification: Lecturer

Criteria	Essential	Desirable
<b>Qualifications and/or membership of professional bodies</b>	<p>Minimum of First Degree in relevant subject e.g. Nursing or healthcare and preferably a higher degree</p> <p>Registration with the NMC as a Children's Nurse</p> <p>HEA Fellow or willing to work towards</p> <p>Further post registration study i.e. PG Cert/Dip Research or willing to work toward</p>	<p>Teaching qualification and fellowship of HEA</p> <p>Master's Degree or Doctorate in relevant subject e.g. Nursing or healthcare</p> <p>A publication record, including experience of publishing articles in peer-reviewed journals</p>
<b>Knowledge and experience</b>	<p>A minimum of five year's post qualifying experience within a relevant clinical setting (acute or community)</p> <p>Knowledge of, and expertise in current nursing practice in teaching and learning in healthcare</p> <p>Knowledge and understanding of the vital importance of inter-professional working and learning to enhance quality healthcare delivery</p> <p>Knowledge of the use of evidence to support delivery of care</p> <p>Skills to work in a dynamic environment that can be challenging at times</p> <p>Experience in supporting and assessing staff and students undertaking nursing courses and programmes</p>	<p>Experience of working in an HE environment/setting i.e. honorary/associate lecturer</p> <p>Experience in using simulation and debriefing to facilitate learning</p> <p>Knowledge of the development of nursing and other healthcare courses and apprenticeships within the health and social care sector</p> <p>Experience of undertaking research/project related activity</p>

	<p>Experience in assessing competencies in practice and supporting Practice Assessors</p> <p>Experience of coaching and assessing learners</p>	
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Specific skills to the job	<p>Good Interpersonal skills</p> <p>Ability to time manage to meet the demands of the role</p> <p>Clinically up to date</p> <p>Team working</p> <p>Decision making Problem solving</p> <p>Able to work independently</p>	<p>Leadership and management</p> <p>Enterprise activity</p>
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General skills	<p>Attention to detail and ability to produce high quality written and oral reports</p> <p>Good organisational and time management skills</p>	
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Other	IT skills	Use of Virtual learning environment e.g. Blackboard
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Disclosure and Barring Scheme	This post requires an enhanced DBS check	
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Essential Criteria are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.

Desirable Criteria are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.